

Juniors Remote Learning Daily Schedule (M, Tu, Th, Fr)

Much of our online class time will be used for collaborative work and helping students complete assignments. How students use the time between and after classes is up to families to decide. To minimize the potential for students to feel isolated and to provide them with additional support for completing assignments, teachers will begin the year offering continuous meetings between classes that we are calling “study hall”. Students may drop in and out of this optional online work space anytime as they need teacher support.

Our intention is that students will be able to finish most of their assignments during class, with teachers in the optional “study hall” time or independently during the school day.

*After the first two weeks, we will seek feedback about how our program is working for students and guardians and make adjustments if necessary. Once students are settled into a comfortable routine, **we expect to add fun enrichment activities in the afternoon** (these will be optional). This will include American Sign Language with Celeste and some Art from Karen.*

During the first week or more of school, all online class time will be spent on fun, interactive, community-building activities that also help students gain familiarity with our technology tools. Assignments will support this important work.

Blue = Online Class for all Juniors

Green = OPTIONAL Online Support

J1 = Students in Juniors 1 group / J2 = Students in Juniors 2 group

9:30-9:50 Morning Meeting Activities and discussions that focus on building personal connections, trust, and community. Setting goals and intentions for the day. Social and emotional support with possible reading and writing extensions.

9:50-10:00 Snack/Break Option for social time online (teacher present) or screen break.

10:00-10:45 J2 Humanities/Writing and J1 Math

10:45-11:00 Snack/Break Option for social time online (teacher present) or screen break

11:00-11:30 Reading groups TBA

11:30-1:00 Flex time for project work, lunch, break. A teacher-run “**study hall**” will be continuously available for students who want company as they work or need help getting started. Students who choose to work offline can drop in with questions. Break-out rooms available for individual and small-group help to minimize disruption to those at work.

1:00-1:45 J1 Humanities/Writing and J2 Math

1:45-2:30 Flex time for project work. “**Study hall**” **available** - same format as earlier session.